

CHAPTER 4.00 - CURRICULUM AND INSTRUCTION

4.03

EXCEPTIONAL STUDENT EDUCATION

POLICY:

Definition: An exceptional student shall mean any child who requires special instruction or related services to take full advantage of or to respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality, as determined by a multi-disciplinary team which includes psychological, educational, and/or physical evaluation results provided by specialists qualified under State Board of Education Rules. Exceptional Students include children with specific learning disabilities or children who are mentally handicapped, speech and language impaired, hearing impaired, visually impaired, physically impaired, emotionally handicapped, socially maladjusted, profoundly handicapped, or gifted.

- (1) Upon recommendation of the Superintendent, the Board shall annually adopt a plan for the provision of exceptional student education programs for all exceptional students.
- (2) The annual plan for special programs and procedures for exceptional students shall include: screening procedures; pre-referral activities; referral procedures; eligibility criteria; program placement; program dismissal; and descriptions of program organization and operations.
- (3) The annual plan for exceptional student education shall be subject to the approval of the State Commissioner of Education.
- (4) The exceptional student education program shall conform to the provisions adopted by the Board and approved by the Commissioner and shall function in accordance with the provisions of law, State Board of Education rules, and other applicable provisions of Board policy.

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STATUTORY AUTHORITY: 1001.41; 1001.42, F.S.

LAWS IMPLEMENTED: 1003.57, F.S.

STATE BOARD OF EDUCATION RULES: 6A-6.0131; 6A-6.03411

HISTORY:

Adopted: January 14, 1999 Revision Date(s): Formerly:
