

**SCHOOL DISTRICT OF DIXIE COUNTY**  
**PROFESSIONAL DEVELOPMENT PROGRAM**

Name \_\_\_\_\_ Position \_\_\_\_\_  
Employee # \_\_\_\_\_ Subject/Course \_\_\_\_\_  
School/Dept. \_\_\_\_\_ School Year \_\_\_\_\_

**Section I**

List areas of perceived growth opportunities (what new knowledge must be gained in order to become more effective with reference to school, district and state initiatives; i.e. course titles, training programs, skills, contemporary readings, clinical practice, program observations, technology skill development and others.)\*

**A. Growth Dimensions**

**B. Growth Dimensions**

**C. Growth Dimensions**

**Section II - Service provider support and impact correlation**

List the names and locations of agencies, departments, master inservice plan components, institutions or persons that will provide the specific training. Include an explanation of how the new knowledge correlates to a performance category from the job description, a specific competency, an accomplished practice, goal setting component and/or to student growth and achievement.

**Section III - Timelines**

List the anticipated time required to complete each segment of the planned activity. Effective development plans generally span a period of two to three years. Such plans are subject to annual review and modifications based on changing priorities, emerging technology and the like.

**Section IV - Program Assessment**

Describe in specific terms how the successful completion of the program components of each growth dimension will be determined. This description should include the measurable impact on student growth and achievement.

\*No more than three areas of growth should be pursued at any one time.

\_\_\_\_\_  
Employee's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Supervisor(s) Signature

\_\_\_\_\_  
Date